

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
City Heights Preparatory Charter School	Elias Vargas Director	evargas@cityheightsprep.org (619) 795-3137

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$36,237.00	November 12, 2021	December 10, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
- Providing teachers with training, support, and professional development through the High Tech High teacher induction program. Teachers will be able to work with the onsite Beginning Teacher Support and Assessment (BTSA) mentor throughout the course of their program. Teachers will meet with their mentor on a weekly basis to discuss successes and	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	5,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>challenges within the classroom. Teachers will also be provided with three or more observations throughout the year to assess progress and meeting of classroom instructional targets.</p> <p>- Developing as a teacher mentor, the San Diego Unified School district offers a two day instructional course on Targeted Feedback. During the course of this class, instruction on structured feedback and new teacher supports are provided, which will be extremely helpful. Provided article to support structured feedback https://edsources.org/2016/better-teacher-feedback-can-accelerate-student-learning/93128</p> <p>Professional Development Registry: https://sdcoe.k12oms.org/894-207413</p> <p>- In order to diversify the workplace more, we hope to provide mentors and coaches of color to work with our teachers in order to better support educators of color.</p> <p>- Provide Professional Development/mentoring on:</p> <ul style="list-style-type: none"> - ways to prompt teacher self-awareness - self-management skills - social awareness and relationship building - positive behavioral support <p>- Funds may be allocated to support teacher attendance courses and trainings offered through the University of California, San Diego’s Center for Mindfulness Studies, with the goal of furthering teacher knowledge regarding techniques and practices, such as Mindfulness Based Stress Reduction (“MBSR”), which may be implemented in AVID classrooms. More information on MBSR is</p>						

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
available at https://medschool.ucsd.edu/som/fmph/research/mindfulness/programs/mindfulness-programs/MBSR-programs/Pages/default.aspx						
Subtotal	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	5,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>- The San Diego County Office of Education offers a professional development course titled, "Write 102: Writing Redesigned for Innovative Teaching and Equity." The course focuses on integrating literacy for all students in all subject areas. Registry link: https://sdcoe.k12oms.org/eventdetail.php?id=202048</p> <p>- In Mathematics, we would like to provide professional development opportunities in DESMOS Polygraph and Math IXL so that our teachers have more resources they can refer to when teaching mathematics.</p> <p>- In Science, we hope to get professional development on using the NGSS aligned Lab Aids curriculum for our middle school students. Professional learning on how to best utilize the NGSS aligned Lab Aids curriculum would be very beneficial.</p> <p>- Funds may also be allocated to costs associated with staff member's attendance at</p>	1,400	1,400	1,400	1,400	1,400	7,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>the following professional development opportunities: 1) seminars and courses offered by the College Board's Advanced Placement ("AP") Program; and 2) courses to support computer science, technology, and engineering instruction offered by Project Lead the Way ("PLTW.")</p> <p>- Teacher Ready program, which allows TA's and non-credentialed staff to earn a credential.</p> <p>- Professional development through the Stanford History Education Group. This three day online institute will allow our teachers to learn more about the following: inquiry-based teaching practices, civic online reasoning, how to assess historical thinking, and curriculum development.</p> <p>We hope to provide professional development/learning on:</p> <p>- what is new in Education and student learning (Progressive teaching method Professional Development)</p> <p>- reading and writing programs</p> <p>- research based practices for English Learners</p> <p>- ways to improve instruction in computer science</p> <p>- Advancement Via Individual Determination (AVID) training</p>						
Subtotal	1,400.00	1,400.00	1,400.00	1,400.00	1,400.00	7,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
- SDSU provides teachers with literacy workshops that can be catered to help support	\$1,248	\$1,248	\$1,247	\$1,247	\$1,247	6,237.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>student needs. Sessions range from a one time meeting to a series and will address student needs. Dr. Katie Sciorba, director of the SDSU Literacy Center writes, "Thank you so much for reaching out to the SDSU Literacy Center. We typically tailor PD sessions for individual schools (their students' and teachers' needs, etc.) and their schedules. I recently completed a session that lasted two hours, and the rate will vary depending on the individual contracted. Typically, the rate for PD sessions is about \$250-500 (about \$250 per hour, which includes the preparation of all materials). If you would like a series of workshops, we can also design several sessions for you."</p> <p>Provide professional learning on:</p> <ul style="list-style-type: none"> - the usage of a flipped classroom model - how to better prepare for grade transitions, as well as the rigor of middle school to high school - art integration - better ways to communicate with other teachers in terms of content collaboration - curriculum mapping (scope and sequence) - how to run parent panels (funding to provide translators) <p>- The visual arts instructor is a member of the National Arts Educators Association, as well as the California Arts Education Association. As a member of these organizations, she has access to monthly webinars and professional development as part of the membership fee. As a member of the National Arts Education Association, she is able to supervise a chapter of the National Arts Honor Society for students. KG- CAEA provides educators opportunities to attend yearly conferences in November for professional development. Conferences are three days and provide Art teachers with a</p>						

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>variety of professional development classes. https://www.caea-arteducation.org/conference-</p> <p>- Mathematics instructors to attend the “Using Desmos Activity Builder to Incorporate Mathematical Language Routines in Your Remote Learning” webinar. During this training, various instructors demonstrate their Desmos activities incorporating mathematical language. Additionally, we hope that the mathematics instructors can attend the “UCLA TEP Intro to K-12 Ethnic Studies Teacher Summer Webinar Series-ES Pedagogy in Math and Science”. This Webinar focuses on Ethnic Studies Pedagogy in Mathematics Classrooms.</p> <p>- Science teacher to be a member of NCTE and the California Association of Science Educators. This provides literature, journals, professional development and resources to improve instruction in science.</p> <p>- Offering Professional Development opportunities to a teacher of ours who is working with an Educational Group called Citizen Schools. This is when educators are paired with project managers and STEM field experts to develop innovative science projects for middle schoolers. Each project is centralized on an overarching science unit such as climate science, thermal energy, kinesthetic sculpture, metabolism, and sound.</p>						
Subtotal	1,248.00	1,248.00	1,247.00	1,247.00	1,247.00	6,237.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<ul style="list-style-type: none"> • We plan to provide staff with more AVID Professional Development opportunities. AVID offers virtual professional development in Social Emotional Learning and Chartering Literacy across grade levels. AVID is a great resource that we hope to continue using in our school. In these trainings, teachers are informed on signs of trauma, how to create a calming environment for students, and ways in which to handle those students who may be experiencing trauma. All staff will be trained on suicide prevention in order to ensure that they are aware of the warning signs in students, as well as are the first layer of support if a student tells them they're thinking about suicide. Additionally, professional development on implementation of a health education curriculum in our AVID courses. This includes several sessions of teacher professional development and curriculum writing. <p>Provide Professional Development on:</p> <ul style="list-style-type: none"> • restorative justice • trauma informed care • skills on to have in order to be able to identify racial trauma • crisis and safety protocols • Mental Health training • CPI training (what to do if a student gets physical with you) • service providers, which can be training provided from a Speech Therapist 	\$300	\$300	\$300	\$300	\$300	1,500.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<ul style="list-style-type: none"> For the main purpose of the middle school Social Emotional Learning course, but not limited to, we hope our instructor will be able to attend SEL trainings and seminars through Concordia Irvine. Within the training and seminars, speakers share personal experiences in counseling students, restorative practices, and the mental health crisis as a result of the pandemic. Attendees have been given resources to use for their classrooms and school sites to improve student social emotional well-being. 						
Subtotal	300.00	300.00	300.00	300.00	300.00	1,500.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>- As part of our school’s initiative to encourage positive student behavior, we want to continue incorporating PBIS (positive behavior interventions and supports). PBIS offers a self paced training program to deepen foundational knowledge and receive support and resources from other educators.</p> <p>Training link: https://www.pbisrewards.com/training/</p> <p>- USD offers a course about how to teach</p>	\$700	\$700	\$700	\$700	\$700	3,500.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>positive social interactions. This course provides teachers with strategies to better serve student communication skills.</p> <p>https://pce.sandiego.edu/search/publicCourseSearchDetails.do?method=load&courseId=22878&selectedProgramAreaId=16306&selectedProgramStreamId=19228</p> <p>- In addition to the activities and resources mentioned above, funds associated with this grant may be allocated to costs associated with staff member's attendance at professional development seminars on restorative practices offered by the International Institute for Restorative Practices (IIRP). More information about these trainings is available at https://www.iirp.edu/professional-development/restorative-practices-for-educators</p> <p>- We also hope to provide professional learning on topics such as race, social justice and implicit bias, as well as techniques for more effective and efficient Cross-curricular Planning.</p>						
Subtotal	700.00	700.00	700.00	700.00	700.00	3,500.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>- USD provides professional development in UDL for STEAM teachers. In the course, teachers learn best practices to reach all students.</p> <p>https://pce.sandiego.edu/search/publicCourseSearchDetails.do?method=load&courseId=4759</p>	\$1,200	\$1,200	\$1,200	\$1,200	\$1,200	6,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>7021&selectedProgramAreaId=16306&selectedProgramStreamId=19221</p> <p>- We hope to offer teachers the opportunity to participate in Teacher Academy’s and Induction programs, which address inclusive practices and universal design for learning.</p> <p>- We hope to create more Professional Development opportunities that teach teachers about scaffolding because this is extremely helpful in mathematics. This scaffolding technique allows students to not only see examples provided by the teacher, but also try examples on their own.</p> <p>Provide professional learning on:</p> <ul style="list-style-type: none"> - the Universal Design for Learning so that teachers can better understand the different learning styles of students - strategies to help improve the development of individualized education programs - philosophical chairs and socratic seminar <p>- In addition to the activities and resources mentioned above, funds associated with this grant may be allocated the cost of staff attendance at Educator Programs offered by the University of San Diego’s Office Professional and Continuing Educator, which includes programs to support and improve inclusive practices. More information on these programs is available at https://pce.sandiego.edu/public/category/programStream.do?method=load&selectedProgramAreaId=16306&selectedProgramStreamId=19226</p>						
Subtotal	1,200.00	1,200.00	1,200.00	1,200.00	1,200.00	6,000.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>We hope to provide professional development about programs to implement in order better meet the needs of English Learners. These include:</p> <ul style="list-style-type: none"> - The San Diego Office of Education provides training titled, "Developing and Strengthening Programs and Services to Meet the Needs of Long-term English Learners." This course provides training in how to support students who are no longer newcomers, but are still learning English. Registry link: https://sdcoe.k12oms.org/eventdetail.php?id=207390 - The San Diego County Office of Education provides an online learning session titled, "Equity Blueprint Professional Learning: Integrated Literacy." This session provides insight into factors which may impact our ELL students. Professional Development Registry Link: https://sdcoe.k12oms.org/eventdetail.php?id=205500 - The San Diego office of education also provides a MEGA meeting virtually in support of English Language Learners. During the meetings necessary resources and supplies are provided to educators. Registry link: https://sdcoe.k12oms.org/902-207683 - Funds associated with this grant may be allocated the cost of staff attendance at Educator Programs offered by the University of 	\$720	\$720	\$720	\$720	\$720	3,600.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
San Diego's Office Professional and Continuing Educator, which includes programs to support the development of effective language acquisition instruction for English Language learners. More information on these programs is available at https://pce.sandiego.edu/public/category/programStream.do?method=load&selectedProgramAr eald=16306&selectedProgramStreamId=21518						
Subtotal	720.00	720.00	720.00	720.00	720.00	3,600.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
- For history, we would like to provide Professional Development on the Stanford history education group lessons, as well as the world history project lessons. This is because both these tools focus on including stories from Minority perspectives when looking and learning about different historical events.	\$500	\$500	\$500	\$500	\$500	2,500.00
- USD offers courses in culturally relevant teaching practices. This course provides educators with strategies to identify and address student cultural needs.						

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
https://pce.sandiego.edu/search/publicCourseSearchDetails.do?method=load&courseId=42060693&selectedProgramAreaId=16306&selectedProgramStreamId=42070564						
Subtotal	500.00	500.00	500.00	500.00	500.00	2,500.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
We hope to provide Professional Development on the collaboration and communication between scientists from around the world.	\$180	\$180	\$180	\$180	\$180	900.00
Subtotal	180.00	180.00	180.00	180.00	180.00	900.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00	5,000.00
Subtotal Section (2)	1,400.00	1,400.00	1,400.00	1,400.00	1,400.00	7,000.00
Subtotal Section (3)	1,248.00	1,248.00	1,247.00	1,247.00	1,247.00	6,237.00
Subtotal Section (4)	300.00	300.00	300.00	300.00	300.00	1,500.00
Subtotal Section (5)	700.00	700.00	700.00	700.00	700.00	3,500.00
Subtotal Section (6)	1,200.00	1,200.00	1,200.00	1,200.00	1,200.00	6,000.00
Subtotal Section (7)	720.00	720.00	720.00	720.00	720.00	3,600.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	500.00	500.00	500.00	500.00	500.00	2,500.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (10)	180.00	180.00	180.00	180.00	180.00	900.00
Totals by year	7,248.00	7,248.00	7,247.00	7,247.00	7,247.00	36,237.00

Total planned expenditures by the LEA:
36,237.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.