

# CITY HEIGHTS PREP

CHARTER SCHOOL

## Coursework Update

This is the tentative timeline for City Height's Prep time of closure, beginning March 16<sup>th</sup>-April 6<sup>th</sup>. Please keep in mind that within this time our school's scheduled Spring Break will take place, during which coursework will not be provided.

Students have been sent home with worksheets, reading materials, and packets, and will continue receiving updates via Google Classroom.

Mrs. Varns	All classes should regularly check Google Classroom for updates. <b>ELA:</b> Read your book of choice and write a 2 paragraph summary <b>Science and Psychology:</b> Keep a daily journal with observations about pandemic
Mrs. Winters	All work has been printed for students and will continue to be posted to Google Classroom.
Ms. Hernandez	All math work has been printed or will be done online at Math IXL, and has been posted to Google Classroom.
Ms. Davey	<b>History 6th-</b> Ancient Egypt Unit <b>History 7th-</b> Aztec Empire Unit <b>Math-</b> Complete Ratios Unit (For all three, worksheets have been provided for students to complete, and work will be updated via Google Classroom)
Mr. Messinger	All classes should regularly check Google Classroom for updates. <b>For Reading:</b> Students will read for 30 minutes each day and write a stop and jot. <b>For 8<sup>th</sup>, WH 10<sup>th</sup> and Gov/Econ:</b> Students will be given printed articles and take focused notes on each article. Students will take notes, highlight key ideas and write a summary.
Mr. Morris	All classes should regularly check Google Classroom for updates. <b><u>For ELA 11/12, Honors Language of Law and Public Policy (1st Period)</u></b> <b>Journal Assignment:</b> While school is not in session, it will be important to structure your day effectively. Please keep a daily journal of your activities. <b>Legal Change Project:</b> Students should find at least 10 non-academic secondary sources related to their Legal Change Project. Students should record the citation to these articles and write an

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	<p>objective summary of these articles. This may be completed electronically via Google Classroom or on completed paper. Students may contact me via e-mail to <a href="mailto:jmorris@cityheightsprep.org">jmorris@cityheightsprep.org</a> if they have any questions or issues completing this assignment.</p> <p><b><u>Foreign Language (2nd Period)</u></b> Students can continue working on their PEAK Foreign Language class through the online PEAK/FuelEd portal.</p> <p><b><u>ELA 10</u></b> <b>Reading Assignment:</b> Find and read six (6) news article of your choosing. For each article, create: 1) citations to each news article read; and 2) a written objective summary of the article; and 3) a list of difficult vocabulary words within the article, with definitions. Students may contact me via e-mail to <a href="mailto:jmorris@cityheightsprep.org">jmorris@cityheightsprep.org</a> if they have any questions or issues completing this assignment.</p>
Ms. Gruschow	<p>All classes should regularly check Google Classroom for updates.</p> <p><b>Art 1:</b> Personal Culture planning forms. Begin personal culture sketches in your sketchbook.</p> <p><b>AP Art:</b> 2 portfolio entries. They can get supplies from me.</p> <p><b>Reading (8/9/10):</b> Choose a book off Project Gutenberg or book of your choice and write a report on paper or a google doc about your book.</p> <p><b>Science 6:</b> Read chapter 8 and answer the review questions at the end of each section.</p>

Please keep in mind that you can continue to communicate with all teachers through ParentSquare and email. Thank you for your flexibility during this time.

Sincerely,

Dr. Elias Vargas